

Parent Questionnaire Uganda: Education Sector

Centre for the Study of African Economies
Oxford University

and

Economic Policy Research Centre
Makerere University

Question	Response	Codes/Instructions
[1] Parent ID Code		Refer to school sampling sheet
[2] Respondent name		
[3] Child name		Name of "Linked" child from sampling sheet.
[4] Class of child		P3 OR P6
[5] Interview Date		
[6] Interview Time		
[7] Name of supervisor		
[8] Name of enumerator		

Question	Response	Codes/Instructions
[9] District		1 . APAC 2 . HOIMA 3 . IGANGA 4 . KIBOGA
[10] County		
[11] Sub-county		
[12] Village/Town		
[13] Name of school		
[14] School ID Code		Refer to school sampling sheet
[15] Language used for interview		1 . LANGO 2 . LUGANDA 3 . LUSOGA 4 . RUNYORO 5 . OTHER (SPECIFY)
[16] Respondent mobile phone number		Enter phone number to contact respondent if available

Parent Questionnaire

Centre for the Study of African Economies
Economic Policy Research Centre

School ID number:
Parent ID number:

Good day. My name is _____ . I am from the Economic Policy Research Centre, at Makerere University. We are conducting a survey in collaboration with the University of Oxford, in the UK. I do not represent the government or any political party. We are studying the views of teachers, parents, and other stakeholders about quality of primary education in Uganda.

Every rural primary school in this district has an equal chance of being included in the study. All the information will be treated in the strictest confidence. This form will not be seen by anyone other than the survey staff. No names of pupils, parents, teachers or schools will be mentioned in any report of the study. No one at this school, in this district, or in the Ministry of Education will be able to link the responses you give to you.

It will be impossible to pick you out from what you say, so please feel free to tell us what you think. This interview will take about 45 minutes. There is no penalty for refusing to participate. Do you wish to proceed? *[Proceed with interview only if answer is positive].*

Interviewer: If a respondent firmly refuses to answer any question, write “refused” in the answer space and continue to the next question.

**To the PARENT helping to complete this questionnaire:
We would like to thank you for your co-operation in this study of how to improve children’s performance in UPE primary schools.**

BEGIN INTERVIEW

Parent Questionnaire

Centre for the Study of African Economies
Economic Policy Research Centre

School ID number:

Parent ID number:

SECTION 1. SOCIOECONOMIC CHARACTERISTICS

QUESTION	ANSWER	CODES/INSTRUCTIONS
[1] How old are you?		
[2] What is your gender		1. MALE 2. FEMALE
[3] What is your district of origin?		1. APAC 2. HOIMA 3. IGANGA 4. KIBOGA 5. OTHER (SPECIFY)
[4] What is your tribe ?		Refer to codesheet.
[5] Are you currently married?		1. YES 2. NO
[6] What is the highest level of education that you have obtained?		1. NO FORMAL EDUCATION 2. LESS THAN PRIMARY 3. COMPLETED PRIMARY 4. COMPLETED O-LEVEL 5. COMPLETED A-LEVEL 6. COMPLETED UNIVERSITY 7. OTHER (SPECIFY)
[7] What is your primary occupation?		1. SUBSISTENCE FARMING 2. COMMERCIAL FARMING 3. LIVESTOCK REARING 4. SALARIED JOB 5. CURRENTLY NOT WORKING 6. ENROLLED IN SCHOOL 7. FISHING 8. MARKETER/TRADER 9. HOUSEKEEPING 10. NEVER HAD A JOB 11. OTHER (SPECIFY)
[8] <i>If married (question [5]),</i> what is the highest level of education obtained by your spouse?		1. NO FORMAL EDUCATION 2. LESS THAN PRIMARY 3. COMPLETED PRIMARY 4. COMPLETED O-LEVEL 5. COMPLETED A-LEVEL 6. COMPLETED UNIVERSITY 7. OTHER (SPECIFY)
[9] <i>If married (question [5]),</i> what is your spouse's primary occupation?		1. SUBSISTENCE FARMING 2. COMMERCIAL FARMING 3. LIVESTOCK REARING 4. SALARIED JOB 5. CURRENTLY NOT WORKING 6. ENROLLED IN SCHOOL 7. FISHING 8. MARKETER/TRADER 9. HOUSEKEEPING 10. NEVER HAD A JOB 11. OTHER (SPECIFY)

Parent Questionnaire

Centre for the Study of African Economies
Economic Policy Research Centre

School ID number:
Parent ID number:

SECTION 1, CONTINUED

[10] How many children do you have living with you?		Enter number of children. If zero, >> [14]
[11] How many of these are female?		Enter number of girls.
[12] How many of these are your children by birth?		
[13] How many of the children living with you attend this school?		Enter number of children. If none, enter "0" and >> [14]
[14] What type of housing do you live in?		1. OWN HOUSE 2. RENTED HOUSE OR APARTMENT 3. ACCOMMODATION PROVIDED BY SCHOOL 4. ACCOMMODATION PROVIDED BY COMMUNITY 5. OTHER (SPECIFY)
[15] Where is this home located?		1. SCHOOL PREMISES 2. THIS VILLAGE 3. OTHER VILLAGE NEARBY 4. TRADING CENTER 5. DISTRICT CAPITAL 6. OTHER (SPECIFY)
[16] Approximately how far is it from the school to this home?		Enter number of kilometres
[17] How long does it take you to get from the school to your home?		Enter number of minutes

Parent Questionnaire

Centre for the Study of African Economies
Economic Policy Research Centre

School ID number:

Parent ID number:

SECTION 2. RELATIONSHIP WITH SCHOOL

I would now like to ask for your views on your child's experience with school.

ENUMERATOR: These questions refer to the "linked" pupil who is undertaking the standardized test.

Replace <name> below with the name of this child from front page.

Question	Answer	Codes/Instructions
[1] How old is <name>?		Enter number of years
[2] Is <name> male or female?		1. MALE 2. FEMALE
[3] Does <name> have any siblings at this school?		1. YES 2. NO
[4] Does <name> have any siblings at a different primary school?		1. YES 2. NO
[5] How do you think <name> is performing in school?		1. VERY WELL 2. WELL 3. NEITHER WELL NOR POORLY 4. POORLY 5. VERY POORLY 6. DON'T KNOW
[6] Did you visit <name>'s school during classroom hours in the first term of 2008?		1. YES 2. NO
[7] In the past 4 weeks of class, how many days of school has <name> missed?		Enter number of days
[8] What was the most common reason for this absence?		1. CHILD ILLNESS 2. ILLNESS OF FAMILY MEMBER 3. AGRICULTURAL WORK 4. MARKET DAY 5. OTHER (SPECIFY)
[9] Do you know the name of <name>'s teachers? <i>ENUMERATOR: If yes, probe to make sure.</i>		1. YES 2. NO
[10] Has <name>'s teacher ever visited your house?		1. YES 2. NO
[11] Have you received any information on <name>'s performance at school in first term 2008 ?		1. YES 2. NO
[12] Do you know the name of <name>'s head teacher? [Enumerator: probe.]		1. YES 2. NO
[13] Are you satisfied with the job done by <name>'s head teacher?		1. VERY SATISFIED 2. SATISFIED 3. NOT SATISFIED
[14] Did you attend a school open day in the 2007 academic year?		1. YES 2. NO
[15] Did you attend any other parents/information events organized by the school in 2007? [Excl. PTA]		1. YES 2. NO
[16] In the past 4 weeks, how many days have you helped <name> with his/her homework after school?		Enter number of days
[17] Do you attend literacy/numeracy classes for adults organized by the school?		1. YES 2. NO
[18] How many other primary schools are there in the area to which you could send <name>?		Enter number of schools
[19] Why did you choose to send <name> to this school?		1. SCHOOL IS NEAR HOME 2. LOW FEES 3. GOOD TEACHERS 4. GOOD FACILITIES 5. RELIGIOUS AFFILIATION 6. OTHER (SPECIFY)

Parent Questionnaire

Centre for the Study of African Economies
Economic Policy Research Centre

School ID number:

Parent ID number:

SECTION 3. PARTICIPATION IN SCHOOL GOVERNANCE

[1] Does this school have a functioning PTA?		1. YES 2. NO >> [9]
[2] When was the most recent meeting of the PTA?	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
	MONTH	YEAR
[3] Did you attend this meeting?		1. YES 2. NO
[4] When was the most recent time you voted in an election of PTA Executive Committee members?		Enter year or code 9999 if never.
[5] Are you a member of the PTA Executive Committee?		1. YES 2. NO >> [8]
[6] How many meetings of the PTA Executive Committee did you attend in the 1 ST TERM of 2008?		
[7] How many meetings of the PTA Executive Committee did you attend in 2007?		Enter number of meetings
[8] What is the total amount of PTA fees that you paid in the 1 ST TERM 2008?		USh
[9] What was the value of your total contribution for test materials in the 1 ST TERM 2008?		USh
[10] What was the total value of your contribution for school lunches in the 1 ST TERM 2008?		USh
[11] What was the total value of your contribution for extra tuition in the 1 ST TERM 2008?		USh
[12] What is the total value of your contribution to school construction/renovation projects in the 1 ST TERM 2008?		USh
[13] What is the total number of days labor you contributed to the school in the 1 ST TERM 2008?		Number of days
[14] What is the total value of all material inputs you contributed to the school in 1 ST TERM 2008?		USh
[15] In addition to any fees and contributions above, what was your total expenditure on school uniform in 1 st term 2008?		USh
[16] In addition to any fees and contributions above, what was your total expenditure on books and stationery in the 1 st term of 2008?		USH
[17] How good a job do you think the PTA Executive is doing for the school?		1. VERY GOOD 2. GOOD 3. NEITHER GOOD NOR BAD 4. BAD 5. VERY BAD
[18] How does the PTA's performance today compare with its performance prior to the introduction of UPE?		1. MUCH BETTER 2. BETTER 3. NEITHER BETTER NOR WORSE 4. WORSE 5. MUCH WORSE 6. DON'T KNOW 7. NOT APPLICABLE
[19] Please tell us why you feel this way about the PTA		Enumerator: record brief summary of answer.

Parent Questionnaire

Centre for the Study of African Economies
Economic Policy Research Centre

School ID number:

Parent ID number:

SECTION 3. (CONTINUED)

Question	Answer	Codes/Instructions
[20] Are you currently a member of the SMC?		1. YES >> [22] 2. NO
[21] Have you ever been a member of the SMC?		1. YES 2. NO
[22] Do you know the names of the Parents' Representatives to the SMC? Enumerator: quiz and verify		1. YES 2. NO
[23] When was the most recent election of Parents' Representatives to the SMC?		Enter year or code 9999 if elections never held.
[24] Did you participate in this most recent election of Parents' Representatives to the SMC?		1. YES 2. NO 3. NOT APPLICABLE
[25] What are the main responsibilities of the SMC?	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<i>Interviewer: record up to 5 answers. Do not read out options, code from answers.</i> 1. SCHOOL INSPECTIONS/VISITS 2. DECIDING HOW STATE MONEY FOR SCHOOL IS SPENT 3. HIRING ADDITIONAL TEACHERS FROM COMMUNITY 4. PREPARE SCHOOL DEVELOPMENT PLAN 5. SPEAKING TO PARENTS ABOUT CHILD ATTENDANCE 6. SPEAKING TO TEACHERS OR HEADMASTER ABOUT TEACHER ATTENDANCE 7. REPORTING SCHOOL PROBLEMS TO HIGHER AUTHORITIES 8. RAISING MONEY OR MATERIALS FROM COMMUNITY 9. PROVIDING TRAINING TO STAFF 10. SUGGESTING CHANGES TO WHAT IS TAUGHT IN SCHOOL 11. OTHER (SPECIFY)
[26] How has the SMC performed in these responsibilities?		1. VERY WELL 2. WELL 3. NEITHER WELL NOR POORLY 4. POORLY 5. VERY POORLY
[27] Please tell us why you feel this way about the SMC		Enumerator: please record a brief summary of answer.

Parent Questionnaire

Centre for the Study of African Economies
Economic Policy Research Centre

School ID number:

Parent ID number:

SECTION 4. ACHIEVEMENTS AND PROBLEMS

What have been the most important **achievements** of this school in the past year? Please list up to three of the most important, with the most important first:

Question	Answer	Response
[1] Most important		1. BUILD/IMPROVE CLASSROOMS 2. BUILD/IMPROVE STAFF HOUSING 3. BUILD/IMPROVE SANITARY FACILITIES 4. SCHOOL PROJECTS (EX: GARDEN) 5. EXTRACURRICULAR ACTIVITIES 6. IMPROVED PLE RESULTS 7. IMPROVED PUPIL PERFORMANCE AT ALL LEVELS 8. REDUCTION IN DROPOUT RATE 9. REDUCTION IN TEACHER ABSENTEEISM 10. IMPROVED PUPIL ATTENDANCE 11. OTHER, SPECIFY 12. NO FURTHER ACHIEVEMENTS
[2] Second most important		
[3] Third most important		

Now let's talk about your concerns in this school's performance. To what extent is each of the following a problem in this school? Please indicate whether it is a serious problem, a minor problem, or not a problem in this school.

Question	Answer	Response
[4] Large class sizes		1. NOT A PROBLEM 2. MINOR PROBLEM 3. MODERATE PROBLEM 4. SERIOUS PROBLEM
[5] Number or quality of classrooms		
[6] Sanitary facilities		
[7] Poor pupil health		
[8] Pupil tardiness		
[9] Pupil absence		
[10] Dropout rates		
[11] Disorderly conduct or physical conflict among pupils		
[12] Pupil apathy or disrespect		
[13] Lack of parental involvement in the school		
[14] Insufficient number of teachers		
[15] Training of staff		
[16] Teacher absence		
[17] Teacher lateness		
[18] Teacher pay too low		
[19] Supervision of staff		
[20] Staff housing		
[21] Motivation of teachers		
[22] School budget not sufficient		
[23] Shortage of teaching materials, such as books		
[24] Provision of meals in school		
[25] Cost of providing tests for students		
[26] Automatic promotion of pupils		
[27] Specific issues with curriculum		
[28] Extracurricular activities		

[29] Please state any other problem you consider to be serious in this school, or write "NONE"

Parent Questionnaire

Centre for the Study of African Economies
Economic Policy Research Centre

School ID number:
Parent ID number:

SECTION 5. BUDGET PRIORITIES

[1] Imagine that the school’s budget were increased by 10 percent for this year. I will read you a list of options for how to use this money, and I would like you to tell me **up to (but not necessarily) three** uses that you would make of this additional money.

Potential use of money	Mark X for UP TO THREE selection options
Hiring of additional teaching staff	
Teacher salaries	
Administrative or secretarial staff	
Purchase of textbooks	
Provision of tests for pupils	
Extra tuition for pupils	
School meals	
Purchase/maintenance of furniture (ex: desks, benches)	
Extracurricular activities	
School projects (ex: garden)	
Construction/repair of staff housing	
Construction/repair of classrooms	
Construction/repair of library	
Training of teaching staff	
Other (specify)	

Parent Questionnaire

Centre for the Study of African Economies
Economic Policy Research Centre

School ID number:
Parent ID number:

SECTION 6. VALUES AND FAIRNESS

Please tell us to what extent you **agree or disagree** with the following three statements:

Question	Response	Codes
[1] Parents in my community are still naïve about the benefits of education for their children.		1. STRONGLY AGREE 2. AGREE 3. NEITHER AGREE NOR DISAGREE 4. DISAGREE 5. STRONGLY DISAGREE
[2] There is not much point in sending your children to school, as they will do the same job when they are grown up regardless of whether they have been educated or not.		
[3] In my community parents do not believe that education has any value.		

I would like to ask you two questions about your own values.

[4] Do you think that most people would try to take advantage of you if they got a chance, or would they try to be fair?		1. WOULD TAKE ADVANTAGE 2. WOULD TRY TO BE FAIR
[5] In general, do you believe that people can be trusted, or do you think that “you can’t be too careful”		1. CAN BE TRUSTED 2. CAN’T BE TOO CAREFUL

Here are a number of statements which may or may not apply to you. Please indicate the extent to which you agree or disagree with each statement.

[6] “I believe my success depends on ability rather than luck”		1. STRONGLY AGREE 2. AGREE 3. NEITHER AGREE NOR DISAGREE 4. DISAGREE 5. STRONGLY DISAGREE
[7] “I dislike taking responsibility for making decisions”		
[8] “I make decisions and move on”		
[9] “I believe that unfortunate events occur because of bad luck”		
[10] “I like to take responsibility for making decisions”		
[11] “I tend to analyse too much and therefore miss opportunities”		

I want you to tell me whether you strongly agree, agree, disagree, or strongly disagree with each of the following statements. [There will also be a code of indifferent, but this is not offered.]

[12] Teachers take their responsibilities towards their pupils very seriously.		1. STRONGLY AGREE 2. AGREE 3. NEITHER AGREE NOR DISAGREE 4. DISAGREE 5. STRONGLY DISAGREE
[13] The better a child's education, the more he or she will achieve in adult life.		
[14] Teachers are paid a fair wage for what they do.		
[15] If Q [14]=4 or 5, do you disagree because the wage is too high or too low?	1. TOO HIGH 2. TOO LOW	
[16] The SMCs have a difficult time balancing the interests of pupils and teachers.		
[17] Headmasters take their responsibilities towards their pupils very seriously.		
[18] You can't blame teachers for doing work on the side - they have to earn a living somehow.		
[19] The SMC can be trusted to act in the best interest of pupils.		
[20] Headmasters have a difficult time balancing the interests of pupils and teachers.		
[21] For most children, school is a waste of time.		
[22] Teachers are generally demoralized.		

Parent Questionnaire

Centre for the Study of African Economies
Economic Policy Research Centre

School ID number:
Parent ID number:

SECTION 7. SOCIAL CAPITAL AND GROUP AFFILIATIONS

<p>[1] Do you belong to any social clubs, community-based organizations, economic organizations (such as microfinance groups), churches, mosques, or other social group in the community? <input style="width: 40px; height: 20px;" type="text"/></p>	<p>Enumerator: probe with examples 1. YES 2. NO >> NEXT SECTION</p>
<p>[2] How many of these groups do you belong to? <input style="width: 40px; height: 20px;" type="text"/></p>	<p>Enumerator: you may wish to do the listing in order to determine this number.</p>

Please list each of the groups to which you belong. Then answer questions for each.

Group ID	[3] What is the name of this organization?	[4] What type of group is this? 1. CHURCH 2. MOSQUE 3. MICROFINANCE ORGANIZATION 4. GROUP SAVINGS 5. ROTARY OR OTHER SOCIAL CLUB 6. COMMUNITY-BASED ORGANIZATION 7. NGO 8. OTHER (SPECIFY)	[5] How many members does ___ have in this community? Note: membership refers to local branch if the group exists across many villages/towns	[6] Do you hold a position of leadership in this group? 1. YES 2. NO	[7] Where is this group located? 1. THIS VILLAGE 2. TRADING CENTER 3. DISTRICT CAPITAL 4. OTHER (SPECIFY)	[8] Are all members of the group from that village/town? 1. YES 2. NO	[9] How long has this group existed in this village/town? Enter number of years.	[10] How long have you belonged to this group? Enter number of years.	[11] How often do you attend meetings of this group? 1. WEEKLY OR MORE 2. EVERY MONTH 3. EVERY FEW MONTHS 4. TWICE YEARLY 5. YEARLY 6. OTHER, SPECIFY
a									
b									
c									
d									
e									

Parent Questionnaire

Centre for the Study of African Economies
Economic Policy Research Centre

School ID number:

Parent ID number:

SECTION 8. ASSETS

Question	[1] Does any member of your household own any ___ at present? 1. YES 2. NO >> NEXT	[2] How many ___ does your household own at present? [Number]	[3] What is the total value of all the ___ that your household owns at present?
a. Book			
b. Radio			
c. Television			
d. Bicycle			
e. Motorcycle			
f. Motor Vehicle/Car			
g. Oven			
h. Household appliances e.g. Kettle, Flat iron, etc.			
i. Cell Phone			
j. Land [in acres]			
k. Livestock [mature cows]			
l. Oxen (trained)			
m. Oxen (untrained)			
n. Hoe			
o. Ploughs			
p. Pangas, slashers, etc.			
q. Wheelbarrows			
r. Other agricultural equipment			

Question	Answer	Code
[4] What is the average number of meals taken by household members in the last 7 days?		
[5] What did your children between 5 and 13 years old have for breakfast yesterday?		1. TEA/DRINK WITH SUGAR ONLY 2. MILK/MILK TEA WITH SUGAR 3. SOLID FOOD ONLY 4. TEA/DRINK WITH SOLID FOOD 5. TEA/DRINK WITHOUT SUGAR WITH SOLID FOOD 6. PORRIDGE WITH SOLID FOOD 7. PORRIDGE WITH SUGAR ONLY 8. PORRIDGE WITH MILK 9. PORRIDGE WITHOUT SUGAR ONLY 10. NOTHING 11. OTHER (SPECIFY) 12. NOT APPLICABLE
[6] Was your household's economic activity affected by civil strife during the last 12 months?		1. YES 2. NO
[7] Was your household's economic activity affected by theft/violence or other similar attacks in the last 12 months?		1. YES 2. NO

Thank you very much for your time. Your answers have been very helpful.