

Management and motivation in Ugandan primary schools (baseline survey)

This project investigates the impact of strengthening information flows on learning outcomes in rural, government primary schools in Uganda. The baseline survey includes data collected in 100 schools, in 4 districts. This field exercise included collection of a school-level survey instrument, standardized testing of pupils in P3 and P6, and individual questionnaires administered to a sample of head teachers, teachers, School Management Committee members, and parents.

Data from the baseline survey are available in Stata format, together with supporting documentation:

- Report on the baseline data
- Survey manual
- School survey (questionnaire; data)
- Head teacher questionnaire (questionnaire; data)
- Teacher questionnaire (questionnaire; data)
- School Management Committee member questionnaire (questionnaire; data)
- Parent questionnaire (questionnaire; data)
- Results of standardized tests undertaken in study schools (Primary 3; Primary 6)

This project was financed by the UK Department for International Development, under the [Improving Institutions for Pro-poor Growth \(iiG\)](#) research consortium. For further details, please see the [project webpage](#) or contact Andrew Zeitlin.