

Subject Recruitment and Corresponding Participation Consent

Good Morning/Good Afternoon.

I am part of a team conducting a study about the opinion of the population of CV on the quality of the public services in the last 20 years and the characteristics of the population concerning migration.

Approximately 1000 interviews will be conducted. You have been selected randomly and will only provide your name only if that is your wish (your name is not important for the study).

This study may be a valuable instrument for the improvement of the public services in CV.

Each interview has the approximate duration of 30 minutes.

This questionnaire is to be used in a research/scientific study. The initiative and conduction of this project is the sole responsibility of the University of Oxford, United Kingdom. This institution is totally independent of the institutions of CV, including its government.

The Ministry of Education of Cape Verde is informed of the conduction of this study. The Statistics Office of Cape Verde is informed and has agreed on the realization of this study.

Total anonymity is guaranteed upon request.

Any contact for pertinent answers about the research and research subjects' rights should be directed to:

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Participation in this study is voluntary. Refusal to participate will involve no consequence to the subjects of this study. The subject may discontinue participation at any time without penalty or loss of benefits to which he or she is otherwise entitled.

Would you like to participate in the study?

QUESTIONNAIRE

Instructions:

The questions of the questionnaire are mainly related with past impressions. We are going to ask you a memory effort. For us to be able to help you, we are going to ask some general questions regarding your past. With that information, we will be able to guide you in the questions regarding your opinions about the public services in the last 20 years.

(TO BE COMPLETED BY THE INTERVIEWER)

#: _____
INTERVIEWER: _____
DAY: _____
STARTING TIME: _____
PLACE: _____

ABILITY TO ANSWER THE QUESTIONNAIRE

Instructions: Firstly we are going to ask you a set of questions aimed at assessing if you are in position to help us.

1. This year are you 30 years or older? (AGE30)

Yes 1 No 0

IN CASE OF DOUBT ASK:

Were you born on the independence of CV in 1975?

Were you born on April 25th 1974 (Portuguese Revolution)?

2. Personal History

BEGIN BY ASKING:

Have you been a resident of CV in the last 20 years?

1985-1988 «end of single party»

2.1.1. Were you a resident of CV? (DPRES1)

Yes 1 No 0

IF NOT

2.1.2. Were your *direct* (Parents, Husband/Wife, Children) relatives resident in CV? (IPRES1)

Yes 1 No 0

1991-1997 «beginning of democracy»

2.2.1. Were you a resident of CV? (DPRES2)

Yes 1 No 0

IF NOT

2.2.2. Were your *direct* (Parents, Husband/Wife, Children) relatives resident in CV? (IPRES3)

Yes 1 No 0

2000-today «last 5 years»

2.3.1. Were you a resident of CV? (DPRES3)

Yes 1 No 0

IF NOT

2.3.2. Were your *direct* (Parents, Husband/Wife, Children) relatives resident in CV? (IPRES3)

Yes 1 No 0

THE INTERVIEW CONTINUES ONLY IF THE SUBJECT IS MORE THAN 30 YEARS OF AGE AND ANSWERS YES TO AT LEAST ONE QUESTION IN EACH TIME PERIOD.

IF IT IS NOT THE CASE, DO NOT FORGET TO THANK THE SUBJECT!

RELAXING QUESTIONS

Instructions: You are in position to help us! Before asking some questions about your past, we would like to ask you general questions on your current general opinion about several public services.

1. How do you rate the general quality of the following public services?

	-----BAD-----				-----GOOD-----			NA
	Extremely bad	Very	Slightly	Neither good nor bad	Slightly	Very	Extremely good	
1.1. Health (HEA)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
1.2. Education (EDUC)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
1.3. Courts (TRIB)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
1.4. Police (POLI)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
1.5. Licensing Services (BURO)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
1.6. Fight Against Poverty Programs (POV)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
1.7. Customs (CUST)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
1.8. Migration Services/Passport Emission (PASS)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
1.9. Water and Electricity Company Electra (WAT)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
1.10. Post Office (POST)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
1.11. Telecommunication Services CV Telecom (PHO)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1

2. "Good times were those when you were young". (OPTIM1)

-----DISAGREE-----				-----AGREE-----			NA
Disagree Totally	Strongly	Slightly	Neither agree nor disagree	Slightly	Strongly	Agree Totally	
<input type="checkbox"/> 7	<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> -1

3. "The future of CV will be better than the present." (OPTIM2)

-----DISAGREE-----				-----AGREE-----			NA
Disagree Totally	Strongly	Slightly	Neither agree nor disagree	Slightly	Strongly	Agree Totally	
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1

BASIC DEMOGRAPHY

Instructions: We are then going to ask you several questions regarding you and your past.

1. How many children have you had until today (including those who died after being born alive)? (CHILDN) _____
NA -1

2. What are the ages of your children this year? (Begin with the oldest; if any already dead, tell us age in the year of death and year of death)

FILL YOJB WITHOUT ASKING
(CHILDA)

3. Went to primary school 1-4? 4. Went to secondary school 5+?
IF YES AND 5 OR LESS CHILDREN, FILL WITHOUT ASKING:
(CHILDSC) (CHILDSE)

1 _____ †: _____ YOJB: _____ Yes 1 No 0 YOJB+6: _____ YOJB+10: _____ Yes 1 No 0 YOJB+18: _____

FILL WITHOUT ASKING

NUMBER BORN?
CHILDREN

NUMBER IN PRIMARY SCHOOL? NUMBER IN SECONDARY SCHOOL?
CHILDREN IN PRIMARY SCHOOL CHILDREN IN SECONDARY SCHOOL
YOB+6/+10 YOB+10/+18

1985-1988	_____	_____	_____
1991-1997	_____	_____	_____
2000-today	_____	_____	_____

From here on, when in doubt between more than one answer, choose the option relative to the major part of the respective time period.

5. What has been your education level? (SCHOOL)

ASK FOR TODAY EDUCATION LEVEL AND DATE OF COMPLETION

EDUCATION

	1985-1988	1991-1997	2000-today
Without Education (does not know how to read or write).	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
Pre-Primary.	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
Primary (frequency).	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
Primary (complete).	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4
To 6 th Year.	<input type="checkbox"/> 5	<input type="checkbox"/> 5	<input type="checkbox"/> 5
Secondary (to 9 th Year).	<input type="checkbox"/> 6	<input type="checkbox"/> 6	<input type="checkbox"/> 6
Pre-University (to 12 th Year).	<input type="checkbox"/> 7	<input type="checkbox"/> 7	<input type="checkbox"/> 7
Technical.	<input type="checkbox"/> 8	<input type="checkbox"/> 8	<input type="checkbox"/> 8
University.	<input type="checkbox"/> 9	<input type="checkbox"/> 9	<input type="checkbox"/> 9
NA.	<input type="checkbox"/> -1	<input type="checkbox"/> -1	<input type="checkbox"/> -1

6. What has been your occupation/work? (OCCUP)

OCCUPATION

	1985-1988	1991-1997	2000-today
Agriculture.	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
Industry.	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
Construction.	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
Commerce.	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4
Transports.	<input type="checkbox"/> 5	<input type="checkbox"/> 5	<input type="checkbox"/> 5
Public Administration.	<input type="checkbox"/> 6	<input type="checkbox"/> 6	<input type="checkbox"/> 6
Education.	<input type="checkbox"/> 7	<input type="checkbox"/> 7	<input type="checkbox"/> 7
Health.	<input type="checkbox"/> 8	<input type="checkbox"/> 8	<input type="checkbox"/> 8
Other Services.	<input type="checkbox"/> 9	<input type="checkbox"/> 9	<input type="checkbox"/> 9
Housewife.	<input type="checkbox"/> 10	<input type="checkbox"/> 10	<input type="checkbox"/> 10
Unemployed.	<input type="checkbox"/> 11	<input type="checkbox"/> 11	<input type="checkbox"/> 11
Student.	<input type="checkbox"/> 12	<input type="checkbox"/> 12	<input type="checkbox"/> 12
Other.	<input type="checkbox"/> 13	<input type="checkbox"/> 13	<input type="checkbox"/> 13
NA.	<input type="checkbox"/> -1	<input type="checkbox"/> -1	<input type="checkbox"/> -1

Description of Occupation: _____

7. How do you describe your job experience? (JOB)

JOB

	1985-1988	1991-1997	2000-today
You had only one job the whole time.	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
You had several safe jobs.	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
You had many unsecured jobs/part-time.	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
You were unemployed almost the whole time.	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4
You were retired.	<input type="checkbox"/> 5	<input type="checkbox"/> 5	<input type="checkbox"/> 5
You were studying.	<input type="checkbox"/> 6	<input type="checkbox"/> 6	<input type="checkbox"/> 6
NA.	<input type="checkbox"/> -1	<input type="checkbox"/> -1	<input type="checkbox"/> -1

8. Have you or a member of your household attended the health care services (hospitals, health centers)? (ILL)

ILL

	1985-1988	1991-1997	2000-today
Yes.	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1

No. 0 0 0
 NA. -1 -1 -1

Specify (Relation with person ill/Illness):
 (Serious illnesses: Flu, “Paludismo” – initial form of Malaria, Malaria, Diarrhea, Typhoid, Hepatitis, Meningitis, Tuberculosis, AIDS...; Accidents; Deaf/Blind...)

PERCEIVED QUALITY OF PUBLIC SERVICES

Instructions: We are now going to ask you a set of questions concerning your opinion on the quality of public services in CV in the last 20 years. We start with health services.

A. PERCEPTION OF QUALITY OF PUBLIC HEALTH SERVICES

REMINDE: OCCUPATION, CHILDREN, ILL

IF PUBLIC ADMINISTRATION AND/OR HEALTH AND/OR AT LEAST ONE CHILD AND/OR ILL:

1. IN THE CAPE-VERDEAN REALITY of public health services, what has been the need to:

1.1. Know someone who works there? (HEA1)

	-----NOT NECESSARY-----				-----NECESSARY-----			NA
	Not at all Necessary	Not a lot	Not much	More or less	Somewhat	Very	Extremely Necessary	
1985-1988	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
1991-1994	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
PLACEBO 1994-1997	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
2000-today	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
1.2. Offering bribes? (HEA2)								
2000-today	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1

Instructions: We are now going to ask some questions on education.

B. PERCEPTION OF THE QUALITY OF PUBLIC EDUCATION SERVICES

REMINDE: EDUCATION, OCCUPATION, CHILDREN IN PRIMARY SCHOOL, CHILDREN IN SECONDARY SCHOOL

IF PUBLIC ADMINISTRATION AND/OR EDUCATION AND/OR AT LEAST ONE CHILD IN PRIMARY SCHOOL:

1. IN THE CAPE-VERDEAN REALITY, when passing annual exams in primary and secondary schools, what has been the need for:

1.1. The student to have quality/merit? (QEDUC1)

	-----NOT NECESSARY-----				-----NECESSARY-----			NA
	Not at all Necessary	Not a lot	Not much	More or less	Somewhat	Very	Extremely Necessary	
1985-1988	<input type="checkbox"/> 7	<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> -1
1991-1997	<input type="checkbox"/> 7	<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> -1
2000-today	<input type="checkbox"/> 7	<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> -1
1.2. Offering bribes? (QEDUC2)								
2000-today	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1

IF PUBLIC ADMINISTRATION AND/OR EDUCATION AND/OR AT LEAST ONE CHILD IN SECONDARY SCHOOL:

2. IN THE CAPE-VERDEAN REALITY, when allocating scholarships for higher education abroad, what has been the need to:

Know someone important? (SCH)

	-----NOT NECESSARY-----				-----NECESSARY-----			NA
	Not at all Necessary	Not a lot	Not much	More or less	Somewhat	Very	Extremely Necessary	
1985-1988	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
1991-1997	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
2000-today	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1

Instructions: We are now going to ask some questions on justice.

C. PERCEPTION OF THE QUALITY OF JUSTICE

1. Have you or a member of your household had contact with the courts of law (e.g.: as a witness, as the complainer or the subject of a process)? (COUREC)

	1985-1988	1991-1997	2000-today
Yes.	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
No.	<input type="checkbox"/> 0	<input type="checkbox"/> 0	<input type="checkbox"/> 0
NA.	<input type="checkbox"/> -1	<input type="checkbox"/> -1	<input type="checkbox"/> -1

Specify:

IF PUBLIC ADMINISTRATION AND/OR ANY YES IN THE QUESTION ABOUT THE COURTS OF LAW:

2. IN THE CAPE-VERDEAN REALITY of the processes in the courts of law, what has been the need to:

2.1. Know someone important? (TRIB1)

	-----NOT NECESSARY-----				-----NECESSARY-----				
	Not at all Necessary	Not a lot	Not much	More or less	Somewhat	Very	Extremely Necessary	NA	
1985-1988	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1	
1991-1997	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1	
2000-today	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1	

2.2. Offering bribes? (TRIB2)

2000-today	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
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3. Have you or a member of your household had contact with the police (ex: were/was fined, complainer or subject of the complaint)? (POLREC)

	1985-1988	1991-1997	2000-today
Yes.	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
No.	<input type="checkbox"/> 0	<input type="checkbox"/> 0	<input type="checkbox"/> 0
NA.	<input type="checkbox"/> -1	<input type="checkbox"/> -1	<input type="checkbox"/> -1

Specify:

IF PUBLIC ADMINISTRATION AND/OR ANY YES IN THE QUESTION ABOUT THE POLICE:

4. IN THE CAPE-VERDEAN REALITY of the treatment offered by the police, what has been the need to:

4.1. Knowing someone important? (POLI1)

	-----NOT NECESSARY-----				-----NECESSARY-----				
	Not at all Necessary	Not a lot	Not much	More or less	Somewhat	Very	Extremely Necessary	NA	
1985-1988	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	-1 <input type="checkbox"/>	
1991-1997	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	-1 <input type="checkbox"/>	
2000-today	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	-1 <input type="checkbox"/>	

4.2. Offering bribes? (POLI2)

2000-today	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
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Instructions: We are now going to ask some questions on public services connected to the production of goods and services.

D. PERCEPTION OF THE QUALITY OF PUBLIC SERVICES CONNECTED TO THE STATE INTERVENTION IN THE ECONOMY

IF AGRICULTURE OR INDUSTRY OR CONSTRUCTION OR COMMERCE OR TRANSPORTS

1. Have you or your firm supplied or applied to supply your products or services to entities of the state? (SUPPLY)

	1985-1988	1991-1997	2000-today
Yes.	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
No.	<input type="checkbox"/> 0	<input type="checkbox"/> 0	<input type="checkbox"/> 0
NA.	<input type="checkbox"/> -1	<input type="checkbox"/> -1	<input type="checkbox"/> -1

Specify:

2. Have you or your firm received or applied to receive any state subsidy? (SUBS)

1985-1988	1991-1997	2000-today
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Yes. 1 1 1
 No. 0 0 0
 NA. -1 -1 -1

Specify: _____

IF ANY YES IN THE LAST TWO QUESTIONS

3. IN THE CAPE-VERDEAN REALITY, in the choice of state suppliers and/or subsidy recipients, what has been the need for:

3.1. The candidates to be competent? (RECIPI1)

	-----NOT NECESSARY-----				-----NECESSARY-----				
	Not at all Necessary	Not a lot	Not much	More or less	Somewhat	Very	Extremely Necessary	NA	
1985-1988	<input type="checkbox"/> 7	<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> -1	
1991-1997	<input type="checkbox"/> 7	<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> -1	
2000-today	<input type="checkbox"/> 7	<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> -1	

3.2. Offering bribes? (RECIPI2)

2000-today 1 2 3 4 5 6 7 -1

IF CONSTRUCTION

4. IN THE CAPE-VERDEAN REALITY, in the choice of public infrastructures construction in CV (roads, schools, health centers), what has been the importance given by politicians to the needs of the populations in general? (INFRA)

	-----NOT IMPORTANT-----				-----IMPORTANT-----				
	Not at all Important	Not a lot	Not much	More or less	Somewhat	Very	Extremely Important	NA	
1985-1988	<input type="checkbox"/> 7	<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> -1	
1991-1997	<input type="checkbox"/> 7	<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> -1	
2000-today	<input type="checkbox"/> 7	<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> -1	

5. Have you or the firm where you worked obtained or tried to obtain from the state any type of license for the exercise of your professional activity? (LIC)

	1985-1988	1991-1997	2000-today
Yes.	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
No.	<input type="checkbox"/> 0	<input type="checkbox"/> 0	<input type="checkbox"/> 0
NA.	<input type="checkbox"/> -1	<input type="checkbox"/> -1	<input type="checkbox"/> -1

Specify: _____

IF ANY YES

6. IN THE CAPE-VERDEAN REALITY of the public services of licensing and registration, what has been the need to:

6.1. Know someone who works there? (BURO1)

	-----NOT NECESSARY-----				-----NECESSARY-----				
	Not at all Necessary	Not a lot	Not much	More or less	Somewhat	Very	Extremely Necessary	NA	
1985-1988	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1	
1991-1997	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1	
2000-today	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1	

6.2. Offering bribes? (BURO2)

2000-today 1 2 3 4 5 6 7 -1

Instructions: We are now going to ask some questions on jobs in the state.

E. PERCEPTION OF JOBS IN THE STATE

REMIND: OCCUPATION, JOB

1. Have you or a member of your household tried to get a job in the state? (TRY)

	1985-1988	1991-1997	2000-today
Yes.	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
No.	<input type="checkbox"/> 0	<input type="checkbox"/> 0	<input type="checkbox"/> 0
NA.	<input type="checkbox"/> -1	<input type="checkbox"/> -1	<input type="checkbox"/> -1

Specify: _____

IF ANY YES: _____

2. From the people who would like to have a job in the state, how many do you think have been accepted? (COMPET)

	FEW				MANY			NA
	Almost no one	Very few	Somewhat few	Some	Somewhat many	Surely many	Almost everyone	
1985-1988	<input type="checkbox"/> 7	<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> -1
1991-1997	<input type="checkbox"/> 7	<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> -1
2000-today	<input type="checkbox"/> 7	<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> -1

3. IN THE CAPE-VERDEAN REALITY of allocation of jobs in the state, what has been the need to:

Know someone important? (FAVOR2)

	NOT NECESSARY				NECESSARY			NA
	Not at all Necessary	Not a lot	Not much	More or less	Somewhat	Very	Extremely Necessary	
1985-1988	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
1991-1997	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
2000-today	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1

Instructions: We are now going to ask some questions about customs.

F. PERCEPTION OF THE QUALITY OF THE PUBLIC SERVICES OF CUSTOMS

1. Have you or a member of your household had any contact with the customs of CV? (CUSTREC)

	1985-1988	1991-1997	2000-today
Yes.	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
No.	<input type="checkbox"/> 0	<input type="checkbox"/> 0	<input type="checkbox"/> 0
NA.	<input type="checkbox"/> -1	<input type="checkbox"/> -1	<input type="checkbox"/> -1

Specify:

IF PUBLIC ADMINISTRATION AND/OR ANY YES IN THE LAST QUESTION

2. IN THE CAPE-VERDEAN REALITY of functioning of the customs service, what has been the need to:

2.1. Know someone important? (CUST1)

	NOT NECESSARY				NECESSARY			NA
	Not at all Necessary	Not a lot	Not much	More or less	Somewhat	Very	Extremely Necessary	
1985-1988	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
1991-1997	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
2000-today	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1

2.2. Offering Bribes? (CUST2)

2000-today	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
------------	----------------------------	----------------------------	----------------------------	----------------------------	----------------------------	----------------------------	----------------------------	-----------------------------

Instructions: We are now going to ask some questions about the political system of CV.

G. PERCEPTION OF THE QUALITY OF THE POLITICAL SYSTEM

1. In the electoral campaigns, which parties have distributed gifts in your town (do not consider campaign material as posters, t-shirts, stickers,...)? (CLT1)

L1991/P1991	MpD <input type="checkbox"/> 1	PAICV <input type="checkbox"/> 2	AMM <input type="checkbox"/> 3	AP <input type="checkbox"/> 4	N <input type="checkbox"/> 0	NA <input type="checkbox"/> -1					
L1995/P1996	MpD <input type="checkbox"/> 1	PAICV <input type="checkbox"/> 2	PCD <input type="checkbox"/> 3	AMM <input type="checkbox"/> 4	N <input type="checkbox"/> 0	NA <input type="checkbox"/> -1					
L2001/P2001	PAICV <input type="checkbox"/> 1	MpD <input type="checkbox"/> 2	ADM <input type="checkbox"/> 3	PRD <input type="checkbox"/> 4	PSD <input type="checkbox"/> 5	PP <input type="checkbox"/> 6	CV <input type="checkbox"/> 7	JCF <input type="checkbox"/> 8	DHA <input type="checkbox"/> 9	N <input type="checkbox"/> 0	NA <input type="checkbox"/> -1

(MpD, PAICV, PCD; ADM, PRD, PSD; António Mascarenhas Monteiro, Aristides Pereira, Pedro Pires, Carlos Veiga, Jorge Carlos Fonseca, David Hopper Almada; No One, NA)

2. IN THE CAPE-VERDEAN REALITY, for the voting decision, what has been the importance of:

2.1. Gifts/favors offered by politicians? (CLT2)

	NOT IMPORTANT				IMPORTANT			NA
	Not at all Important	Not a lot	Not much	More or less	Somewhat	Very	Extremely Important	
1991-1997	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
2000-today	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1

2.2. Electoral programs (promises in health, education, justice...). (CLT3)

1991-1997	<input type="checkbox"/> 7	<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> -1
2000-today	<input type="checkbox"/> 7	<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> -1

3. Democracy made the politicians: (DEMO)

- More concerned with the welfare of the population. 7
- More willing to please the voters. 6
- Slightly more responsible. 5
- The same they were before. 4
- Slightly less responsible. 3
- More willing to please their friends. 2
- More abusive of their power. 1
- NA. -1

Instructions: We are now going to ask some questions about you relative to the political system of CV.

POSITION RELATIVE TO THE POLITICAL SYSTEM

1. "As a common citizen of CV I believe I should have an important role towards controlling the behavior of the public officials of the country". (CITIZ1)

-----DISAGREE-----				-----AGREE-----				
Disagree Totally	Strongly	Slightly	Neither agree nor disagree	Slightly	Strongly	Agree Totally	NA	
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1	

2. "I believe that the politicians should guide and the population follow". (CITIZ2)

-----DISAGREE-----				-----AGREE-----				
Disagree Totally	Strongly	Slightly	Neither agree nor disagree	Slightly	Strongly	Agree Totally	NA	
<input type="checkbox"/> 7	<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> -1	

3. "As a common citizen of CV I believe I should require competence in the public services (health centers, schools, courts, police) that are aimed at my needs". (CITIZ3)

-----DISAGREE-----				-----AGREE-----				
Disagree Totally	Strongly	Slightly	Neither agree nor disagree	Slightly	Strongly	Agree Totally	NA	
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1	

4. "I believe that the public officials who rule the public services (health centers, schools, courts, police) that are aimed at my needs know better what they should do than I know myself". (CITIZ4)

-----DISAGREE-----				-----AGREE-----				
Disagree Totally	Strongly	Slightly	Neither agree nor disagree	Slightly	Strongly	Agree Totally	NA	
<input type="checkbox"/> 7	<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> -1	

5. With respect to political activity, which of the following would better describe your case: (Choose the best option only.) (POLIT)

	1985-1988	1991-1997	2000-today
You were not connected with political activity.	<input type="checkbox"/> 0	<input type="checkbox"/> 0	<input type="checkbox"/> 0
You were a candidate.	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
You took part in national campaign(s).	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
You took part in local campaigns(s).	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
You took part in debates with friends.	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4
Other: _____	<input type="checkbox"/> -2	<input type="checkbox"/> -2	<input type="checkbox"/> -2
NA.	<input type="checkbox"/> -1	<input type="checkbox"/> -1	<input type="checkbox"/> -1

6. Which political parties have you supported? WE REMIND ALL INFORMATION IS CONFIDENTIAL (PART) (PAICV, Oposition, MpD, PCD, ADM, PRD, PSD, Abstention, NA)

1985-1988	PAICV <input type="checkbox"/> 1	O <input type="checkbox"/> -3		A <input type="checkbox"/> -2	NA <input type="checkbox"/> -1		
1991	MpD <input type="checkbox"/> 1	PAICV <input type="checkbox"/> 2		A <input type="checkbox"/> -2	NA <input type="checkbox"/> -1		
1995	MpD <input type="checkbox"/> 1	PAICV <input type="checkbox"/> 2	PCD <input type="checkbox"/> 3	FDC <input type="checkbox"/> 4	A <input type="checkbox"/> -2	NA <input type="checkbox"/> -1	
2001	MpD <input type="checkbox"/> 1	PAICV <input type="checkbox"/> 2	ADM <input type="checkbox"/> 3	PRD <input type="checkbox"/> 4	PSD <input type="checkbox"/> 5	A <input type="checkbox"/> -2	NA <input type="checkbox"/> -1

7. Which presidential candidates have you supported? WE REMIND ALL INFORMATION IS CONFIDENTIAL (PRESID)

(Aristides Pereira, Oposition, António Mascarenhas Monteiro, Pedro Pires, Carlos Veiga, Jorge Carlos Fonseca, David Hopper Almada, Abstention, NA)

1985-1988	AP <input type="checkbox"/> 1	O <input type="checkbox"/> -3		A <input type="checkbox"/> -2	NA <input type="checkbox"/> -1
1991	AMM <input type="checkbox"/> 1	AP <input type="checkbox"/> 2		A <input type="checkbox"/> -2	NA <input type="checkbox"/> -1

1996
2001-1
2001-2

AMM 1
PP 1
PP 1

O -3
CV 2
CV 2

JCF 3

DHA 4

A -2 NA -1
A -2 NA -1
A -2 NA -1

MIGRATION/SENSITIVE DEMOGRAPHY

Instructions: We are now going to ask some questions about your household and migration.

A HOUSEHOLD

Instructions: The household is composed by everyone who eats from the same pan (lives together in the same house), spouse of the subject of the interview (even if not living in the house), and all children of the subject of the interview and his(her) spouse (even if not living in the house).

***We are now going to ask who the members of this household are.** Interviewer, write in this order: subject of the interview, spouse, all children (starting with oldest), all other people living in the same address.*

ID (HOUSEMEM)	1. Name? (NAMEMEM)	2. Does the member N. (HOUSEMEM), (NAMEMEM), live at the family address? (ADDRESSMEM)	3. What is the relation of the member N. (HOUSEMEM), (NAMEMEM), with the subject of the interview? (RELATIONMEM)	4. The member N. (HOUSEMEM), (NAMEMEM), is male or female? (SEXMEM)	5. Which is the age completed by the member N. (HOUSEMEM), (NAMEMEM) this year? (AGEMEM)	6. Which is the nationality of member N. (HOUSEMEM), (NAMEMEM)? (NATION)	7. Which is the religion of member n. (HOUSEMEM), (NAMEMEM)? (RELIG)	8. Which is the highest level of education completed by the parents of member N. (HOUSEMEM), (NAMEMEM)? (SCHOOLMEMPAR)	9. Where was member N. (HOUSEMEM), (NAMEMEM) born? (PLACEBIR)	10. Which is the marital status of member N. (HOUSEMEM), (NAMEMEM)? (MARITMEM)	11. Which was the distance in time to the school at age 10 for the member N. (HOUSEMEM), (NAMEMEM)? (SCHOOLDIST)	12. Which is the highest level of education completed by the member N. (HOUSEMEM), (NAMEMEM)? (SCHOOLMEM)	13. Which is the main occupation of the member N. (HOUSEMEM), (NAMEMEM)? (OCCUPMEM)	14. How do you classify the work experience of member N. (HOUSEMEM), (NAMEMEM)? (JOBMEM)	15. Which is the present net labor income of the member N. (HOUSEMEM), (NAMEMEM)? (INCMEMDIR)	16. Which is the other present net ordinary income (from land rental, capital profits, pensions and subsidies, remittances) of the member N. (HOUSEMEM), (NAMEMEM)? (INCMEMDIROTH)	
	<i>(If the subject does not want to say names, continue with the other questions, naming people by family relation and number in the questionnaire; the objective of the name is to ease the conversation only).</i>	<i>1 Yes. 0 No. -1 NA.</i>	<i>1 Same 2 Spouse 3 Child 4 Stepchild 5 Son/daughter-in-law 6 Grandchild 7 Parent 8 Parent-in-law 9 Brother/sister 10 Grandparent 11 Other relative 12 Friend 13 Other -1 NA.</i>	<i>1 Male 0 Female -1 NA.</i>		<i>1 Cape Verde 2 Portugal 3 USA 4 France 5 Netherlands 6 Luxembourg 7 Italy 8 Spain 9 Switzerland 10 Sao Tome and Principe 11 Guinea Bissau 12 Angola 13 Mozambique 14 Other -1 NA</i>	<i>1 Catholic 2 Evangelic 3 New Apostolic 4 Adventist 5 Mana 6 IURD 7 Pentecosta 8 African Independent 9 Jehovah's Witness 10 Muslim 11 Other 12 Non-Religious -1 NA</i>	<i>1 Without education (does not know how to read or write) 2 Pre-Primary 3 Primary (frequency) 4 Primary (complete) 5 To 6th year 6 Secondary (to 9th year) 7 Pre-University 8 Technical 9 University -1 NA.</i>	<i>(Cape Verde County or Foreign Country)</i>	<i>(If single, insist with unmarried couple) 1 Single 2 Married 3 Unmarried couple 4 Divorced 5 Separated 6 Widow -1 NA. (If not single or NA) Which was the year when member n. (HOUSEMEM), (NAMEMEM), started being (MARITMEM)? (MARITMEMYEAR)</i>	<i>1 0-5m 2 6-10m 3 11-20m 4 21-30m 5 31m-1h 6 1.01-1.5h 7 1.51-2h 8 +2h -1 NA.</i>	<i>1 Without education (does not know how to read or write) 2 Pre-Primary (frequency) 4 Primary (complete) 5 To 6th year (to 9th year) 7 Pre-University 8 Technical 9 University -1 NA.</i>	<i>1 Agriculture 2 Industry 3 Construction 4 Commerce 5 Transports Administration 6 Public Administration 7 Education 8 Health 9 Other Services 10 Housewife 11 Unemployed 12 Student 13 Other -1 NA. Description? (DESCOCCUPMEM)</i>	<i>1 Has one job only. 2 Has several safe jobs. 3 Has many unsecured jobs/part-time. 4 He/she is unemployed. 5 He/she is retired. 6 He/she is studying. 7 NA.</i>	<i>This amount is per: (1Hour/2Day/3Month/4Year/-1NA) (INCMEMREF)</i> <i>This amount is in the currency: (1ECV/2EUR/3USD/4Other/-1NA) (INCMEMREFCUR)</i> <i>This income is between... (only if no direct response) ECV day/month: 1 0-50/0-1500 2 51-100/1501-3000 3 101-150/3001-4500 4 151-200/4501-6000 5 201-500/6001-15000 6 501-1000/15001-30000 7 1001-2000/30001-60000 8 2001-4000/60001-120000 9 +4000/+120000 -1 NA (INCMEMIND)</i>	<i>This amount is per: (1Hour/2Day/3Month/4Year/-1NA) (INCMEMREFOTH)</i> <i>This amount is in the currency: (1ECV/2EUR/3USD/4Other/-1NA) (INCMEMREFCOTH)</i> <i>This income is between... (only if no direct response) ECV day/month: 1 0-50/0-1500 2 51-100/1501-3000 3 101-150/3001-4500 4 151-200/4501-6000 5 201-500/6001-15000 6 501-1000/15001-30000 7 1001-2000/30001-60000 8 2001-4000/60001-120000 9 +4000/+120000 -1 NA (INCMEMINDOTH)</i>	
H1												JUMP	JUMP	JUMP			
H2(Child)						JUMP	JUMP	JUMP									
H3						JUMP	JUMP	JUMP									

12. What is the expenditure of your household? (EXPDIR) _____ NA -1
 IF VALUE
 This amount is per: (EXPREF) Day 1 Month 2 NA -1
 This amount is in the currency: (EXPREFCUR) ECV 1 EUR 2 USD 3 Other 4 NA -1
 Specify:
 IF NA _____
 This income is between... ECV day/month (EXPIND):
 (day: **0-50 escudos; 51-100; 101-150; 151-200; 201-500; 501-1000; 1000-2000; 2000+; ND**)
 (month: **0-1500 escudos; 1501-3000; 3001-4500; 4501-6000; 6001-15000; 15001-30000; 30000-60000; 60000+; NA**)

1 2 3 4 5 6 7
 0-50 0-1500 51-100 1501-3000 101-150 3001-4500 151-200 4501-6000 201-500 6001-15000 501-1000 15001-30000 1000-2000 30000-60000
 2000+ 60000+ NA -1

13. Have you or a member of your household applied to receive or received any loans from financial institutions? (LOA)

	1985-1988	1991-1997	2000-today
No.	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
APPLIED but did not receive.	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
Applied and RECEIVED.	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
NA.	<input type="checkbox"/> -1	<input type="checkbox"/> -1	<input type="checkbox"/> -1

14. Has your household been the owner of...? (PROP)

	1985-1988	1991-1997	2000-today
Land.	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
House(s).	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
Car(s).	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
Animals (cows, goats, chickens, ...).	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4
Gas/electrical oven.			<input type="checkbox"/> 5
Microwave oven.			<input type="checkbox"/> 6
Fridge.			<input type="checkbox"/> 7
Freezer.			<input type="checkbox"/> 8
Washing machine.			<input type="checkbox"/> 9
Telephone.			<input type="checkbox"/> 10
TV.			<input type="checkbox"/> 11
Radio.			<input type="checkbox"/> 12
Sound System.			<input type="checkbox"/> 13
PC (without internet access).			<input type="checkbox"/> 14
PC (with internet access).			<input type="checkbox"/> 15
Cell phone.			<input type="checkbox"/> 16
Bicycle.			<input type="checkbox"/> 17
Motorized Bicycle.			<input type="checkbox"/> 18
Motorcycle.			<input type="checkbox"/> 19
Other: _____	<input type="checkbox"/> -2	<input type="checkbox"/> -2	<input type="checkbox"/> -2
None.	<input type="checkbox"/> 0	<input type="checkbox"/> 0	<input type="checkbox"/> 0
NA.	<input type="checkbox"/> -1	<input type="checkbox"/> -1	<input type="checkbox"/> -1

B. MIGRATION SPELLS IN THE HOUSEHOLD

1. Has anyone belonging to your household ever moved to a different location (different county within Cape Verde or different foreign country)? (HOUSEMIG)

Yes. 1 No. 0 NA. -1

IF YES

2. Has anyone, who has migrated from your household, returned at any time? (HOUSEMIGRET)

Yes. 1 No. 0 NA. -1

IF YES

Instructions: We are now going to ask about those who have returned from migration in your household (TABLE B1).

TABLE B1 – RETURN MIGRATION

3. Name ? (NAMERETMEM)	4. When has the person (NAMERETMEM) migrated?	5. To where did the person (NAMERETMEM) migrate? (RETMEMDEST)	6. For which purpose did the person (NAMERETMEM) migrate? (RETMEMMOT)	7. Did the person (NAMERETMEM) have the intention of coming back? (RETMEMINT)	8. Which was the level of education attended by the person (NAMERETMEM) when migrant? (SCHOOLRETMEM)	9. Which was the main occupation of the person (NAMERETMEM) when migrant? (OCCUPRETMEM)	10. How to you classify the work experience of the person (NAMERETMEM) when migrant? (JOBRETMEM)	11. Which was the net labor income of the person (NAMERETMEM) when migrant? (INCRETMEMDIR)	12. How much income did the person (NAMERETMEM) send home per month when migrant? (REMRETMEMDIR)	13. Which was the main occupation of the person (NAMERETMEM) just before migrating? (OCCUPRETMEMPRE)	14. How do you classify the work experience of the person (NAMERETMEM) just before migrating? (JOBRETMEMPRE)	15. Which was the net labor income of the person (NAMERETMEM) just before migrating? (INCRETMEMPREDIR)	16. Which were the total savings of the person (NAMERETMEM) in the end of this migration spell? (SAVRETMEM)	17. How did the person (NAMERETMEM) use his/her savings? (3 uses by order, begin with most important) (USESAVRETMEM)
<i>(or number used in the description of the household)</i>	<i>(begin with most recent; if more than one migration spell for the same person, wait for next entry and repeat the person)</i>	<i>(Cape Verde Country or Foreign Country) (If Foreign Country) Take the level of citizenship in this destination country. Which is the importance for you of an approximation in CV to this level of citizenship? (CITIZRETMEM)</i>	<i>1 Work 2 Studies 3 Birth in the Family 4 Death in the Family 5 Change in Marital Status 6 Family reunion 7 Other -1 NA.</i>	<i>1 Yes 2 No -1 NA.</i>	<i>1 None 2 Pre-Primary 3 Primary (frequency) 4 Primary (complete) 5 To 6th year 6 Secondary (to 9th year) 7 Pre-University 8 Technical 9 University -1 NA.</i>	<i>1 Agriculture 2 Industry 3 Construction 4 Commerce 5 Transports 6 Public Administration 7 Education 8 Health 9 Other Services 10 Housewife 11 Unemployed 12 Student 13 Other -1 NA.</i>	<i>1 Had one job only all the time. 2 Had several safe jobs. 3 Had many unsecured jobs/part-time. 4 He/she was unemployed almost all the time. 5 He/she was retired. 6 He/she was studying. 7 NA.</i>	<i>This amount was per: (1Hour/2Day/3Month/4Year/-1NA) (INCRETMEMREF)</i> <i>This amount was in the currency: (1ECV/2EUR/3USD/4Other/-1NA) (INCRETMEMREFCUR)</i> <i>This income is between... (only if no direct response) ECV day/month: 1 0-50/0-1500 2 51-100/1501-3000 3 101-150/3001-4500 4 151-200/4501-6000 5 201-500/6001-15000 6 501-1000/15001-30000 7 1001-2000/30001-60000 8 2001-4000/60001-120000 9 +4000/+120000 -1 NA (INCRETMEMIND)</i>	<i>This amount was in the currency: (1ECV/2EUR/3USD/4Other/-1NA) (REMRETMEMREFCUR)</i> <i>This income is between... (only if no direct response) ECV/month: 1 0-1500 2 1501-3000 3 3001-4500 4 4501-6000 5 6001-15000 6 15001-30000 7 30001-60000 8 60001-120000 9 +4000/+120000 -1 NA (REMRETMEMIND)</i>	<i>1 Agriculture 2 Industry 3 Construction 4 Commerce 5 Transports 6 Public Administration 7 Education 8 Health 9 Other Services 10 Housewife 11 Unemployed 12 Student 13 Other -1 NA.</i>	<i>1 Had one job only. 2 Had several safe jobs. 3 Had many unsecured jobs/part-time. 4 He/she was unemployed almost all the time. 5 He/she was retired. 6 He/she was studying. 7 NA.</i>	<i>This amount was per: (1Hour/2Day/3Month/4Year/-1NA) (INCRETMEMPREDIR)</i> <i>This amount was in the currency: (1ECV/2EUR/3USD/4Other/-1NA) (INCRETMEMPREDIRCUR)</i> <i>This income is between... (only if no direct response) ECV day/month: 1 0-50/0-1500 2 51-100/1501-3000 3 101-150/3001-4500 4 151-200/4501-6000 5 201-500/6001-15000 6 501-1000/15001-30000 7 1001-2000/30001-60000 8 2001-4000/60001-120000 9 +4000/+120000 -1 NA (INCRETMEMPREIND)</i>	<i>(include not only non-spent amount sent to the household, but also the amount brought at the final return) This amount was in the currency : (1ECV/2EUR/3USD/4Other/-1NA) (SAVRETMEMR EFCUR)</i>	<i>1 Food and maintenance 2 Schooling 3 Health 4 Construct, buy house 5 Other consumption 6 Investment in farming (e.g.: purchase of land, livestock,...) – Specify 7 Start/expand business in Industry – Specify 8 Start/expand business in Services (e.g.: commerce, tourism) – Specify 9 Debt repayment 10 Saving 11 Other -1 NA</i>
H1														

IF YES IN FIRST QUESTION OF SECTION B

16. Is anyone belonging to your household currently away? (HOUSEMIGPRE)

Yes. 1

No. 0

NA. -1

IF YES

Instructions: We are now going to ask about who is currently away from the household (TABLE B2).

TABLE B2 – CURRENT MIGRANTS

17. Name? (NAMEPRESMEM)	18. When has the person (NAMEPRESMEM) migrated?	19. To where did the person (NAMEPRESMEM) migrate? (PRESMEMDEST)	20. For which purpose did the person (NAMEPRESMEM) migrate? (PRESMEMMOT)	21. Did the person (NAMEPRESMEM) have the intention of coming back? (PRESMEMINT)	22. Which level of education attended by the person (NAMEPRESMEM) when migrant? (SCHOOLPRESMEM)	23. Which was the main occupation of the person (NAMEPRESMEM) when migrant? (OCCUPPRESMEM)	24. How to you classify the work experience of the person (NAMEPRESMEM) when migrant? (JOBPRESMEM)	25. Which was the net labor income of the person (NAMEPRESMEM) when migrant? (INCPRESMEMDIR)	26. Which was the main occupation of the person (NAMEPRESMEM) just before migrating? (OCCUPPRESMEMPRE)	27. How do you classify the work experience of the person (NAMEPRESMEM) just before migrating? (JOBPRESMEMPRE)	28. Which was the labor net income of the person (NAMEPRESMEM) just before migrating? (INCPRESMEMPREDIR)
<i>(or number used in the description of the members of the household)</i>	<i>(begin with most recent; if more than one migration spell for the same person, wait for next entry and repeat the person)</i> <i>Year of Departure (PRESMEMDATE)</i>	<i>(Cape Verde Country or Foreign Country)</i> <i>(If Foreign Country) Take the level of citizenship in this destination country. Which is the importance for you of an approximation in CV to this level of citizenship? (CITIZPRES)</i>	<i>1 Work 2 Studies 3 Birth in the Family 4 Death in the Family 5 Change in Marital Status 6 Family reunion 7 Other -1 NA.</i>	<i>1 Yes 2 No -1 NA.</i>	<i>1 None 2 Pre-Primary 3 Primary (frequency) 4 Primary (complete) 5 To 6th year 6 Secondary (to 9th year) 7 Pre-University 8 Technical 9 University -1 NA.</i>	<i>1 Agriculture 2 Industry 3 Construction 4 Commerce 5 Transports 6 Public Administration 7 Education 8 Health 9 Other Services 10 Housewife 11 Unemployed 12 Student 13 Other -1 NA. Description? (DESCOCCUPPRESMEM)</i>	<i>1 Had one job only all the time. 2 Had several safe jobs. 3 Had many unsecured jobs/part-time. 4 He/she was unemployed almost all the time. 5 He/she was retired. 6 He/she was studying. 7 NA.</i>	<i>This amount was per: (1Hour/2Day/3Month/4Year/-1NA) (INCPRESMEMREF)</i> <i>This amount was in the currency: (1ECV/2EUR/3USD/4Other/-1NA) (INCPRESMEMREFCUR)</i> <i>This income is between... (only if no direct response) ECV day/month: 1 0-50/0-1500 2 51-100/1501-3000 3 101-150/3001-4500 4 151-200/4501-6000 5 201-500/6001-15000 6 501-1000/15001-30000 7 1001-2000/30001-60000 8 2001-4000/60001-120000 9 +4000/+120000 -1 NA (INCPRESMEMIND)</i>	<i>1 Agriculture 2 Industry 3 Construction 4 Commerce 5 Transports 6 Public Administration 7 Education 8 Health 9 Other Services 10 Housewife 11 Unemployed 12 Student 13 Other -1 NA. Description? (DESCOCCUPPRESMEMPRE)</i>	<i>1 Had one job only. 2 Had several safe jobs. 3 Had many unsecured jobs/part-time. 4 He/she was unemployed almost all the time. 5 He/she was retired. 6 He/she was studying. 7 NA.</i>	<i>This amount was per: (1Hour/2Day/3Month/4Year/-1NA) (INCPRESMEMPREREF)</i> <i>This amount was in the currency: (1ECV/2EUR/3USD/4Other/-1NA) (INCPRESMEMPREREFCUR)</i> <i>This income is between... (only if no direct response) ECV day/month: 1 0-50/0-1500 2 51-100/1501-3000 3 101-150/3001-4500 4 151-200/4501-6000 5 201-500/6001-15000 6 501-1000/15001-30000 7 1001-2000/30001-60000 8 2001-4000/60001-120000 9 +4000/+120000 -1 NA (INCPRESMEMPREIND)</i>
H1											

C. MIGRANT REMITTANCES

1. During the past 12 months, has anyone living in your household received money or goods from people currently not living in this household? (ex: family members, friends, neighbors,... who have already returned or are currently abroad, pensions) (HOUSEMIGREM)

Yes. 1 No. 0 NA. -1

IF YES

Instructions: We are now going to ask about those who have sent remittances in the last 12 months to some member of this household. We begin with senders who are family members (if that happens).

ID of the sender (HOUSEMIGREM)	2. Name? (NAMEREM)	3. To which member of the household did the sender N. (HOUSEREM), (NAMEREM), send money or goods? (REMDESTMEM)	4. Which is the relation between the sender N. (HOUSEREM), (NAMEREM), and the member of the household who has received the money or goods, (REMDESTMEM)? (RELATIONREM)	5. Where does the sender N. (HOUSEREM), (NAMEREM), currently live? (REMADDRESS)	17. The sender N. (HOUSEREM), (NAMEREM), is male or female? (SEXREM)	18. Which is the age completed by the sender N. (HOUSEREM), (NAMEREM), this year? (AGEREM)	19. Which is the marital status of the sender N. (HOUSEREM), (NAMEREM)? (MARITREM)	20. Which is the highest level of education completed by the sender N. (HOUSEREM), (NAMEREM)? (SCHOOLREM)	6. How has sender N. (HOUSEREM), (NAMEREM), transferred the money or goods? (REMCHANNEL)	7. Compared to the income of the household, what was the importance of this money or goods received from sender N. (HOUSEREM), (NAMEREM)? (REMRELEV)	8. How much money was received from the sender N. (HOUSEREM), (NAMEREM) in the last 12 months (including the value of any goods received)? (REMAMOUNT)	9. How did member of the household (REMDESTMEM) use this money or goods? (3 uses by order, begin with most important) (USEREM)	10. Is any or part of this money to be repaid in the future to the sender N. (HOUSEREM), (NAMEREM)? (REMDEVOLE)
	<i>(in the case of members of the household, insert name or number used in the description of the members of the household; in the case of other sending person insert name or number starting at 101)</i>	<i>(insert name or number in the household)</i>	1 Same 2 Spouse 3 Child 4 Stepchild 5 Son/daughter-in-law 6 Grandchild 7 Parent 8 Parent-in-law 9 Brother/sister 10 Grandparent 11 Other relative 12 Friend 13 Other -1 NA.	<i>(Cape Verde County or Foreign Country)</i>	1 Male 0 Female -1 NA.		<i>(If single, insist with unmarried couple)</i> 1 Single 2 Married 3 Unmarried couple 4 Divorced 5 Separated 6 Widow -1 NA.	1 Without education (does not know how to read or write) 2 Pre-Primary 3 Primary (frequency) 4 Primary (complete) 5 To 6 th year 6 Secondary (to 9 th year) 7 Pre-University 8 Technical 9 University -1 NA.	1 Banking transfer 2 Western Union 3 Post person (sender) 5 In person (other) 6 Other -1 NA.	1 Not at all important 2 Not a lot important 3 Not much important 4 More or less important 5 Somewhat important 6 Very important 7 Extremely important -1 NA. <i>(asked in two steps as in 7-point scale questions above)</i>	<i>(in thousands of ECV)</i>	1 Food and maintenance 2 Schooling 3 Health 4 Construct, repair, or buy house 5 Other consumption 6 Investment in farming (e.g.: purchase of land, livestock,...) – Specify 7 Start/expand business in Industry – Specify 8 Start/expand business in Services (e.g.: commerce, tourism) – Specify 9 Debt repayment 10 Saving 11 Other -1 NA	1 Yes. 0 No. -1 NA.
H1		H1			JUMP	JUMP	JUMP	JUMP					
R1		H1											
P1		H1	JUMP	JUMP	JUMP	JUMP	JUMP	JUMP					

D. NEW BUSINESSES

1. Has any member of your household ever used savings money to start/expand businesses? (HOUSEMEMBUS)

Yes. 1 No. 0 NA. -1

IF YES

Instructions: We are now going to ask about which businesses benefited (as a start or expansion) from savings in your household.

ID of the business (HOUSEBUS)	2. Name of the business N. (HOUSEBUS)? (NAMEBUS)	3. When was business N. (HOUSEBUS), (NAMEBUS), started or expanded with the help of migrant remittances/savings ? (BUSDATE)	4. Who was the member of the household who was in charge of the start/expansion of business N. (HOUSEBUS), (NAMEBUS)? (BUSNAMEMEM)	5. How many people were employed as result of the start/expansion of business N. (HOUSEBUS), (NAMEBUS)? (BUSEMP)	6. How much money was invested in the place for the business N. (HOUSEBUS), (NAMEBUS), when it was started/expanded? (ex: land, building,...) (BUSINV)	7. How much money was invested in machinery and equipment when business N. (HOUSEBUS), (NAMEBUS) was started/expanded? (BUSINVEQUIP)	8. Which fraction of this investment (last 2 questions) in the business N. (HOUSEBUS), (NAMEBUS), was financed by migrant remittances/savings? (BUSPERINVREM)	9. Which fraction of this investment (last 2 questions) in the business N. (HOUSEBUS), (NAMEBUS), was financed by debt? (BUSPERCINVDEBT)
		<i>(if more than one start/expansion, repeat the business ahead)</i>	<i>(name or number in the household)</i>		<i>(use thousands of ECV)</i>	<i>(use thousands of ECV)</i>	1 0-10% 2 11-20% 3 21-30% 4 31-40% 5 41-50% 6 51-60% 7 61-70% 8 71-80% 9 81-90% 10 91-100% -1 NA.	0 0% 1 0-10% 2 11-20% 3 21-30% 4 31-40% 5 41-50% 6 51-60% 7 61-70% 8 71-80% 9 81-90% 10 91-100% -1 NA.
B1			H1					

ACCOUNTABILITY EXPERIMENT

Instructions: Regarding the post and us...

1. "When I put a letter in the mail here in CV directed at someone in CV, I am sure it will get to its destination". (POSTTRUST)

-----DISAGREE-----				-----AGREE-----				
Disagree Totally	Strongly	Slightly	Neither agree nor disagree	Slightly	Strongly	Agree Totally	NA	
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1	

2. Which is the time distance from your house to the closest post mail-box? (POSTDIST)

0-5m 1 6-10m 2 11-20m 3 21-30m 4 31m-1h 5 1.01-1.5h 6 1.51-2h 7 +2h 8 NA -1

3. If I want to put a letter in the mail... (POSTWAY)

I go to the post mail-box on purpose.	<input type="checkbox"/> 1
I give it to the mailman.	<input type="checkbox"/> 2
I give it to a family member to put it in the mail.	<input type="checkbox"/> 3
I give it to a friend to put it in the mail.	<input type="checkbox"/> 4
I give it to a taxi driver to put it in the mail.	<input type="checkbox"/> 5
I wait for when I walk close to the post mail-box.	<input type="checkbox"/> 6
I do not use the post.	<input type="checkbox"/> 7
NA.	<input type="checkbox"/> -1

4. "For me it is easy to put a letter in the mail". (POSTEASE)

-----DISAGREE-----				-----AGREE-----				
Disagree Totally	Strongly	Slightly	Neither agree nor disagree	Slightly	Strongly	Agree Totally	NA	
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1	

5. "I am used to send letters by mail". (POSTUSE)

-----DISAGREE-----				-----AGREE-----				
Disagree Totally	Strongly	Slightly	Neither agree nor disagree	Slightly	Strongly	Agree Totally	NA	
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1	

6. "The University of Oxford at the United Kingdom, which is conducting this study, is trustworthy". (OXTRUST)

-----DISAGREE-----				-----AGREE-----				
Disagree Totally	Strongly	Slightly	Neither agree nor disagree	Slightly	Strongly	Agree Totally	NA	
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1	

Instructions:

The intervention of the common citizen in discussion of the path of the country, control of the public services, and monitoring of the public officials is extremely valuable for the good governance of CV. An active role regarding awareness about public services quality at the local level (health centers, schools, courts, police) should belong to that intervention.

This study is asking in detail (as you have seen) 1000 citizens/families all over the country about how the public services are being offered. You may have a role in spreading awareness about the results of this study, namely through the media of the country (television RTC, newspapers A Semana, Expresso das Ilhas, Horizonte, radio stations Nacional, Comercial, Nova).

For that you only have to send us this stamped postcard (INTERVIEWER: DELIVER POSTCARD TO THE SUBJECT AND WRITE ITS NUMBER). If we receive more than 50% of the postcards in the next month, we will make public the results of the study in the media referred above. If we do not receive enough postcards we will not make public the results of this study in the media of CV. For that reason it is very important that you put the postcard in the mail if you want that Cape-Verdeans are able to require higher quality in the public services of CV.

7. Delivered postcard number? _____

8. Will you send us this postcard?

Yes. 1 No. 0 Perhaps. 2 NA. -1

RELIABILITY OF RESPONSES

Instructions: A last question...

1. How comfortable have you felt during the interview? (RELY1)

-----NOT COMFORTABLE-----				-----COMFORTABLE-----				
Not at all	Not a lot	Not much	More or less	Somewhat	Very	Extremely Comfortable	NA	
Comfortable								
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1	

(TO BE COMPLETED BY THE INTERVIEWER)

2. THE SUBJECT OF THE INTERVIEW UNDERSTOOD THE QUESTIONNAIRE AND COMMUNICATED EASILY. (RELY2)

DISAGREE			NEITHER AGREE			AGREE
TOTALLY	STRONGLY	SLIGHTLY	NOR DISAGREE	SLIGHTLY	STRONGLY	TOTALLY
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7

NAME AND CONTACT

Would you like to provide us with your name and contact? (This is uniquely for a possible future contact for a continuation of this study.)

YES, I agree to provide my name and contact.

Name: _____
Contact: _____

(TO BE COMPLETED BY THE INTERVIEWER)

#: _____
ENDING TIME: _____
GPS: _____

INSTRUCTIONS FOR THE INTERVIEWER:
PLEASE THANK THE SUBJECT OF THE INTERVIEW!